

Pilot Program

MENTORING RECORD & ASSESSMENT BOOKLET

CANDIDATE

MENTOR

START DATE



ASC FORMAL APPROVAL PENDING

Scoring
Mentoring Program
Providing the opportunity...

GOALS:

*You can add goals at any time you wish...
don't forget to put in the date you identify your goal - this helps you
monitor and achieve!*



Your mentor will assist you in working out timeframes, and progression steps...

My goals for scoring at this point of time: Goals / aims / further objectives	Timeframe	MENTOR: Suggested progression, outcomes and achievements
DATE: BY THE END OF THE NEXT SEASON...		
DATE: IN TWO YEARS TIME I WOULD LIKE TO...		
DATE: IN FIVE YEARS TIME I WOULD LIKE TO...		

Mentoring...providing the opportunity...

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PERSONAL REFLECTION AND SELF ANALYSIS:

You can choose to “reflect” at any time during your mentoring process... Ongoing self-analysis will reward you.

In the early days of being mentored, you will find some methods work better than others... you are encouraged to discuss your thoughts with your Mentor during the process to determine the best way for you to benefit from the experience. Generally, the best results for scorers and statisticians are achieved through “on the job training”.

This is undertaken in a simple method, by scoring complete games in parallel with your Mentor - in the early days, both of you score the game fully and you can discuss the game as you progress... Later, you will gain far more from scoring without discussion and then more fully review your outcomes following the conclusion of the game. This later phase encourages you to make your decisions based on your own judgement, without the influence of more senior personnel.

On reflection:	Response	What could I do better?
Did you enjoy your scoring practical?	DATE:	

Mentoring...providing the opportunity...

On reflection:	Response	What could I do better?
Were you sufficiently prepared to start the game on time?	DATE:	
Did you have enough technical knowledge for the game in question?	DATE:	
Did you have enough control of the game to have been able to provide your coach/umpire with information if requested at all times in the game?	DATE:	
Were you able to score without having to check what your Mentor was doing?	DATE:	
What were the most important things you have learnt from this session?	DATE:	
	DATE:	

Mentoring...providing the opportunity...

On reflection:	Response	What could I do better?
	DATE:	
	DATE:	
	DATE:	
	DATE:	
	DATE:	
	DATE:	

Mentoring...providing the opportunity...

On reflection:

	Response	What could I do better?
	DATE:	
	DATE:	
	DATE:	

Mentoring...providing the opportunity...

MENTOR'S FEEDBACK REPORT

APPENDIX 2



CANDIDATE: _____ STATE: _____ MENTOR: _____ [NAME] _____ [SIGN]

MENTORING PROGRAM COMMENCEMENT: [DATE] _____ MENTORING PROGRAM COMMITMENT PERIOD OF MENTORING: _____

DATE OF COMPLETION:

Task	Rating 5 excellent	Mentor comments in relation to Mentor observations
Identify timeframes and practical dates.	1 2 3 4 5	COMPLETED TO COMMENCE PROGRAM - DATE:
Identify clear goals and record for progress reviews in Mentoring Booklet.	1 2 3 4 5	COMPLETED TO COMMENCE PROGRAM - DATE:
Attitude and commitment to program.	1 2 3 4 5	
Willingness to undertake requirements.	1 2 3 4 5	

Mentoring...providing the opportunity...

Task	Rating 5 <i>excellent</i>	Mentor comments in relation to Mentor observations
Enthusiasm and timeliness.	1 2 3 4 5	
Communication skills - listening, taking action, contributing to open discussion.	1 2 3 4 5	
Ability to discuss, affirm, provide rationale to support theory.	1 2 3 4 5	
Practical games undertaken as required.	1 2 3 4 5	
Did the scorer prepare for the game and have all paper records prepared in time for game commencement?	1 2 3 4 5	
Was game scored confidently and without assistance?	1 2 3 4 5	
Were changes accepted and recorded accurately?	1 2 3 4 5	

Mentoring...providing the opportunity...

Task	Rating 5 excellent	Mentor comments in relation to Mentor observations
<p>Overall - demonstrated competency should be exhibited as per the outline for each specific level.</p> <p>Level 2:</p>		<p>On completion of Level 2:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Have broad knowledge of all of the extension columns of the scoresheet. <input type="checkbox"/> Use colours to record plays and assist in the reading of the scorebook and the initial preparation. <input type="checkbox"/> Apply knowledge of rules when scoring. <input type="checkbox"/> Demonstrate advancing runners. <input type="checkbox"/> Record special plays such as Fielder's Choice, Sacrifices, Tie Break runners correctly. <input type="checkbox"/> Record all changes consistently. <input type="checkbox"/> Demonstrate consistent and impartial judgement in recording of all actions of the game. <input type="checkbox"/> Correct record the time and situation of the game when a protest arises. <input type="checkbox"/> Have the correct result of the game.
<p>Overall - demonstrated competency should be exhibited as per the outline for each specific level.</p> <p>Level 3:</p>		<p>Candidate should be able to actively demonstrated knowledge of all of the above areas (Level 2), and on completion of Level 3:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Have broader knowledge of all of the extension columns of the scoresheet. <input type="checkbox"/> Use colours to record plays and assist in the reading of the scorebook and the preparation of summaries. <input type="checkbox"/> Provide additional information to coaches through the use of batting, fielding, and pitching extensions on the scoresheet. <input type="checkbox"/> Correctly calculate averages using the batting, fielding and pitching extensions of the workbook.

Mentoring...providing the opportunity...

Task	Rating 5 <i>excellent</i>	Mentor comments in relation to Mentor observations
		<input type="checkbox"/> Correctly record the result of a regulation game in an incomplete innings. <input type="checkbox"/> Demonstrate consistent and impartial judgement in recording of all actions of the game. Have the correct result of the game.
<p>Overall - demonstrated competency should be exhibited as per the outline for each specific level.</p> <p>Level 4:</p>		<p>Candidate should be able to actively demonstrated knowledge of all of the above areas (Level 2 and 3), and on completion of Level 4:</p> <input type="checkbox"/> Advanced knowledge and capability to score game, utilising colours and symbols. <input type="checkbox"/> Correct record the result of a regulation game (and where applicable in an incomplete innings). <input type="checkbox"/> Correctly record any changes applied throughout the game. <input type="checkbox"/> Complete batting charts to record outcomes of hits for each of the game batters. <input type="checkbox"/> Complete pitching charts to record pitching placement and style for each of the game pitchers. <input type="checkbox"/> Demonstrate consistent and impartial judgement in recording of all actions of the game.
<p>Overall demonstrated competency exhibited as per specific level</p>	<p>1 2 3 4 5</p>	

Mentoring...providing the opportunity...

Task	Mentor comments in relation to Mentor observations
Suggested areas for further practice:	
Additional learning opportunities	

Mentoring...providing the opportunity...

Task

Mentor comments in relation to Mentor observations

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General comments:

Mentoring...providing the opportunity...

CANDIDATE'S FEEDBACK REPORT



CANDIDATE: _____ STATE: _____

MENTOR: _____ [NAME]

MENTORING PROGRAM COMMENCEMENT: [DATE] _____

DATE OF COMPLETION: _____

Task	Rating						
Did the mentoring meet your expectations?	<i>Not at All</i>	1	2	3	4	5	<i>Completely</i>
	<i>Comments:</i>						
Did you understand the Mentoring program and the processes?	<i>Not at All</i>	1	2	3	4	5	<i>Completely</i>
Did you and your mentor work together to set timelines and work with them?	<i>Not at All</i>	1	2	3	4	5	<i>Completely</i>
Did you identify your goals?	<i>Not at All</i>	1	2	3	4	5	<i>Completely</i>
Did you monitor and review your goals adequately?	<i>Not at All</i>	1	2	3	4	5	<i>Completely</i>
Rate your Mentors abilities to meet your needs		Poor	Fair	Avg	Good	Excellent	
	<i>Knowledge of scoring</i>	1	2	3	4	5	
	<i>Mentoring skills</i>	1	2	3	4	5	
	<i>Communication</i>	1	2	3	4	5	
	<i>Enthusiasm</i>	1	2	3	4	5	
	<i>Timeliness</i>	1	2	3	4	5	
<i>Leadership</i>	1	2	3	4	5		

Thankyou for your feedback - it will help us improve our support programs

Task	Rating
Do you understand the procedures or tasks to progress further?	<i>Not at All</i> 1 2 3 4 5 <i>Completely</i> <i>Not applicable</i>
What aspect of the mentoring was most helpful? <i>Comments are welcome</i>	
What aspect of the mentoring was least helpful and why? <i>Comments are welcome</i>	
Are you aware of the scoring website - Do you have any suggestions for this to improve?	
How could we further improve the Mentoring program overall?	

Please return to
 National Scoring Committee Chief Statistician Mike Hannelly
 PO Box 52, Blacktown, NSW 2148 - or fax to (02) 9677 4040

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